

State Charter Schools Commission of Georgia

Summary of Findings and Recommendation: Commission Charter Application for Expedited Review

School:	Provost Academy Georgia; Virtual School
	Provost Academy was approved as a Commission charter school in 2010, but did not open as a State Chartered Special School until 2012. The mission of Provost Academy Georgia is “to provide historically underserved students with a flexible and highly individualized virtual high school experience. “
Attendance Zone:	Statewide
Grade Levels Served:	Grades 9-12
Recommendation:	It is recommended that the State Charter School Commission approve a charter for the Provost Academy for a five-year term to run from July 1, 2013 to June 30, 2018.

Summary of Findings: Academics (Educational Plan)

Provost Academy Georgia has contracted with Edison Learning to implement the school’s model which seeks to increase student achievement in a virtual environment through an emphasis on Science, Technology, Engineering and Math (STEM) to produce graduates who are proficient and fully equipped to succeed in a global, technology-driven society.

Provost also offers a ‘brick and mortar’ component in several urban areas throughout the state. These learning centers are part of the Magic Johnson Bridgescape program, and they allow students an opportunity to receive supplemental instruction from a teacher in a face-to-face setting.

Provost Academy Georgia has established rigorous performance-based goals and measurable objectives designed to improve student achievement that directly relate to increased performance on EOCTs and graduation rate. These academic goals and objectives include achieving standards that exceed those of the state. Georgia Connections Academy has also established goals related to daily attendance, fiscal feasibility and governing board effectiveness.

Provost Academy Georgia is in its first year of operation and does not yet have performance data to report.

Capacity (Organizational Plan)

Provost Academy Georgia’s governing board is comprised of highly qualified individuals with a diversity of skill sets and experience.

Significant Changes from Previous Charter

Beginning with the 2013-2014 school year, enrollment expansion in a virtual school is contingent on the school's ability to meet contracted performance requirements. Maximum enrollment in the first year of the charter term will be capped at a specified enrollment level. Each subsequent year, the school may increase enrollment only if it meets annual contracted performance goals.

All academic goals have been updated to reflect the state-wide change in federal accountability. New goals are aligned with the state performance targets and the College and Career Readiness Performance Index (CCRPI).

Additional Assurances:

Provost Academy currently holds a charter in good standing as determined by the State Board of Education.